

Criteria	3	2	1
<b>What is the name of the place?</b>	Provides complete name of place		
<b>Where is it located? Describe its relative location to your school, as well as to other known locations.</b>	Provides thorough and accurate information on the location of the place and its relative location to the school and other locations	Provides partial, yet accurate, information on the location of the place and its relative location to the school	Provides partial, yet accurate, information on the location of the place, but does not provide information on its relative location to the school or other locations
<b>How would you get there? What route would you take? What mode of transportation would you use?</b>	Provides thorough and accurate information on what route to take to get to the location and by what means of transportation	Provides partial, yet accurate, information on what route to take to get to the location and by what means of transportation	Provides partial, yet accurate, information on what route to take to get to the place, but does not provide information on the best means of transportation to use to get there
<b>Who lives at or near this place? Why do you think they chose to live there?</b>	Provides thorough information on the composition of the population (including demographics and ethnicities), and proposes a reasonable idea for why they choose to live there	Provides substantial, yet not complete, information on the composition of the population (including demographics and/or ethnicities), and proposes a reasonable idea for why they choose to live there	Provides minimal information on the composition of the population, and proposes a suggestion for why they choose to live there
<b>What does it look like? Describe the topography and other physical features of the place.</b>	Provides thorough information on the topography and physical features of the place	Provides substantial, yet not complete, information on the topography and physical features of the place	Provides minimal information on the topography and physical features of the place
<b>What is there to do there? Describe the types of work and activities people do there.</b>	Provides thorough information on the types of work and activities available at the place	Provides substantial, yet not complete, information on the types of work and activities available at the place	Provides minimal information on the types of work and activities available at the place
<b>When is the best time to go there to visit? Why is that a good time?</b>	Provides thorough information on the ideal times to visit, and substantiates this position with sound reasoning	Provides substantial information on the ideal times to visit, and substantiates this position with some reasoning	Provides minimal information on the ideal times to visit, and does not substantiate this position with sound reasoning
<b>Why is this a good place to visit? Would it also be a good place to live? Explain.</b>	Provides thorough reasoning on why it would be a good place to visit and why it would be a good place to live	Provides substantial, yet incomplete, reasoning on why it would be a good place to visit and why it would be a good place to live	Provides substantial, yet incomplete, reasoning on either why it would be a good place to visit or why it would be a good place to live