

Instructions: Use a geographic perspective to answer the following questions about the location and place of your school. Then use the back of this worksheet to make a poster about your school for a new student. Make sure the poster shows the most important features of your school.

1. *What* is the name of your school? Do you know why it was named that? If so, explain.
2. *Where* is your school located? What is it near? How far do most kids travel to get to school?
3. *Who* are some important or special people at your school?
4. Describe *what* your school looks like from the outside. *What* are its best and worst outside features?
5. Describe *what* your school looks like on the inside. *What* are its best and worst indoor features?
6. Do you know *when* it was built? Is it old or new? What are the pros and cons of the age of your school?
7. *Why* is your school special? What makes it different from other schools? What is your favorite thing about your school?

Your School: Geographic Perspective Rubric

Criteria	3	2	1
What is the name of your school? Do you know why it was named that? If so, explain.	Provides complete name of school and accurate explanation of why it was given that name	Provides name of school and partial explanation of why it was given that name	Provides name of the school
Where is your school located? What is it near? How far do most kids travel to get to school?	Provides thorough and accurate information on the location of the school, describes at least two things near the school, and provides the distance most students travel to get to school	Provides partial, yet accurate, information on the location of the school, describes at least one thing near the school, and provides the distance he or she travels to get to school	Provides partial, yet accurate, information on the location of the school, identifies at least one thing near the school, but does not provide information on the distance students travel to get to school
Who are some important or special people at your school?	Provides a thorough list of the staff (including teachers, administration, and other employees) as well as students	Provides a partial list of the staff (including teachers, administration, and other employees) as well as students	Provides a minimal list of people, including just teachers or just students
Describe what your school looks like from the outside. What are its best and worst outside features? Describe what your school looks like on the inside. What are its best and worst indoor features?	Provides thorough and accurate information on the predominant interior and exterior features of the school, and offers a substantiated opinion on which features are the best and worst	Provides accurate, yet incomplete, information on the predominant interior and exterior features of the school, and offers an opinion on which features are the best and worst	Provides accurate, yet incomplete, information on the predominant interior and exterior features of the school, but does not offer an opinion on which features are the best and worst
Do you know when it was built? Is it old or new? What are the pros and cons of the age of your school?	Provides accurate information on when the school was built and a substantiated opinion on both the pros and cons of the age of the school	Provides accurate information on when the school was built and an opinion on either the pros or cons of the age of the school	Provides an estimate on when the school was built and an opinion on either the pros or cons of the age of the school
Why is your school special? What makes it different from other schools? What is your favorite thing about your school?	Provides thorough reasoning on why the school is special and what his or her favorite feature is	Provides partial reasoning on why the school is special and what his or her favorite feature is	Provides an opinion on his or her favorite feature