

Student Name: _____

Student Handout

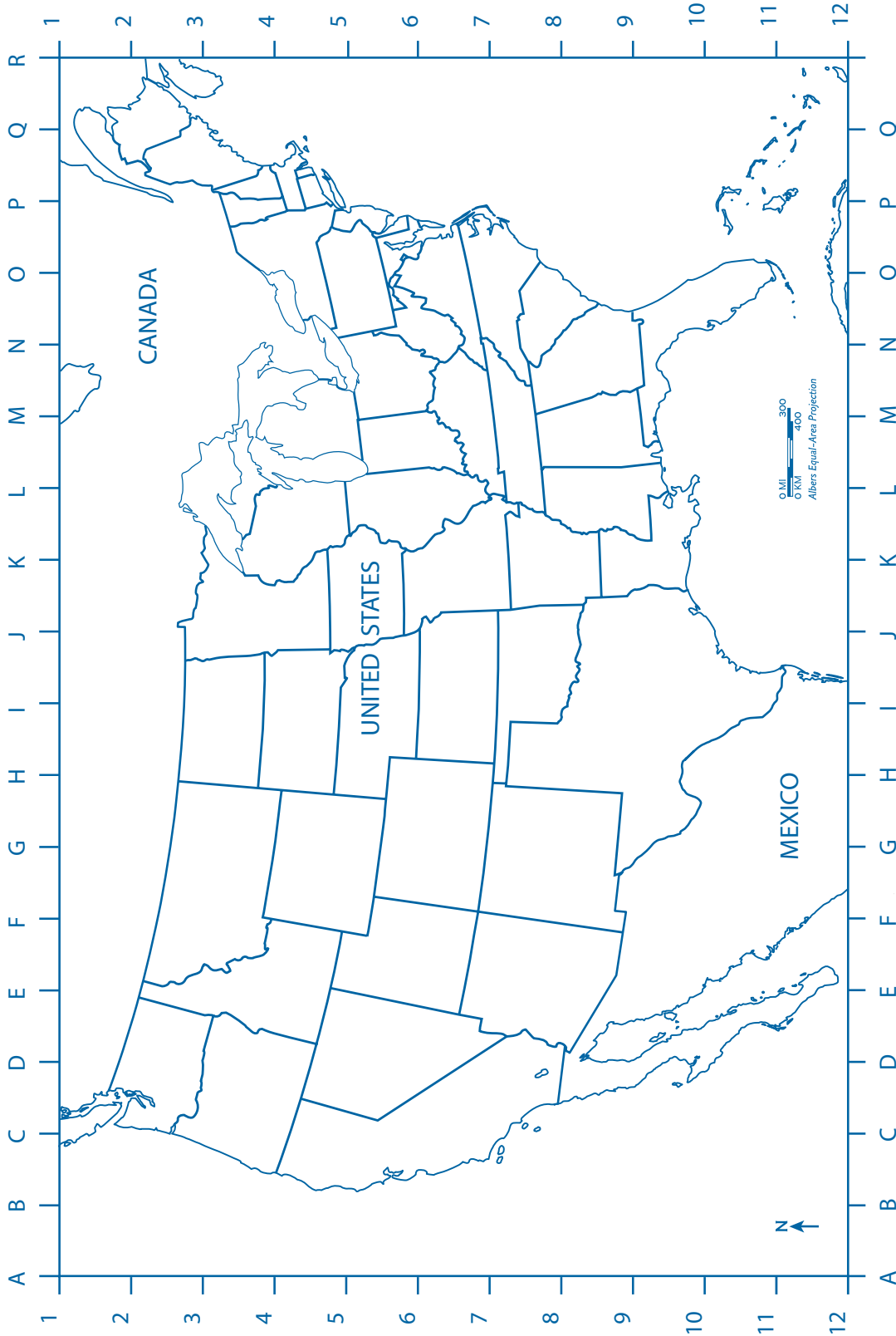
MAPPING THE CRETACEOUS

Directions:

1. Plot the points below.

Western landmass	Eastern landmass
(C, 1)	(K, 1)
(E, 1)	(L, 1)
(E, 2)	(M, 2)
(H, 3)	(N, 1)
(I, 3)	(Q, 1)
(G, 5)	(R, 2)
(F, 5)	(R, 3)
(G, 6)	(O, 6)
(G, 7)	(O, 7)
(H, 8)	(N, 9)
(H, 9)	(M, 9)
(G, 10)	(L, 7)
(H, 11)	(K, 8)
(H, 12)	(I, 8)
(F, 12)	(K, 6)
(C, 7)	(K, 5)
(B, 4)	(J, 4)
(C, 3)	(J, 3)
(C, 1)	(K, 1)

What did the land of the United States look like during the late Cretaceous?



2. Join the points to outline the western and eastern landmasses.
3. Color these two landmasses green to represent land. Color remaining areas in blue to represent sea.
4. Label the "Western Interior Seaway" between the two landmasses.